PE lesson 2

**Thème 2: "Dis-moi ce que tu manges, je te dirai ce que tu es"**

*Guidelines*

* Teacher asks learners what they have learnt in previous lessons.
* Learners review the vocabulary with the teacher.
* Teacher or Learner can add a couple of terms they find relevant.
* Language teacher may be there to support pronunciation and meaning group.
* Teacher then practises movements with class in the target language, working on technique as well as ensuring the learners are internalising the name of each movement in the target language.
* Teacher organises a competition (can separate the class into two groups) and asks learners to complete a movement and the group who completes it the fastest and most accurately gets the point. One learner for each group can be chosen for every movement alternatively and the fastest one to complete the movement can be given a point for their group. Learners can be given a couple of chances and can also be eliminated gradually. The team with the most points wins.
* Target language should be key, using cognates “éliminé”; “mince” ; “bravo” ; “tu es le gagnant”. All vocabulary should be modelled and mirrored, double checking understanding as a class, rather than targeting a specific learner.
* Other staff should be encouraged to take part in the PE lessons and support the interdisciplinary nature of the project, showing learners that health and wellbeing as well as languages are key to the whole-school community.
* Learners can also practise the movements, especially those with the ball, in pairs giving each other instructions.
* Teacher can then complete a football match using the target language studied previously and in this lesson.